

ABSTRACTS

Vol. II, no. 2(4) /2011

The Victorian Household and Its Mistresses: Social Stereotypes and Responsibilities

Diana Otilia Cordea

Abstract:

English Victorian era was a period of a series of values and codes of social strict behavior that regulated in every detail the life and the social ranks. By its organization, its architecture, its administration, its role and its purpose, the Victorian house is a clear and complex example of Victorian mentality. On top, Victorian wives or so-called «Angels of the House» are sharp crests of the status of women in the 19th century England, their existence and their daily responsibilities on life, religion, family, sexuality and distinction of classes.

The approach of this book is, therefore, to the portrait of the Victorian middleclass woman, first by the description of her house, then by the analysis of its significant economic and political role and responsibilities, not only at home, in her relationship with her husband, her children and staff, but also on the social scene in industrial cities and changing out of his private domain.

Keywords: Victorian, code social, wife, mentality

A Representative Hypostasis Regarding French-Romanian Cultural and Literary Relations

Ludmila Braniște

Abstract:

This study is a demonstrative chapter of the former and vibrant history of the cultural and literary French-Romanian reports from their origin until the second half of the XIX-th century, when Vasile Alecsandri and his generation fought with responsibility for the development of these reports. Truly European the Romanian writer, knew that the happy meeting between the national component and the modern side of the European mind lies at the basis of all his literary success, the sustainability of his work, and the cultural relationship between his people and the Latin France.

By sending in Montpellier, *Le chant du Latin* (*The song of the Latin*) to the jury of the Floral Games of 1878, the poet won the grand prize awarded by the „Society of the Roman languages”. His work selected from more than five hundred fifty poems became the anthem of the latin world. His coronation was the effect of calling the attention of the world on the history and culture of the latin-oriental country, Romania. It was his dream, that of a Latin spiritual brotherhood, to which he remained faithful until his death.

Keywords: interference and analogies, the XIX-th century, national component, European spirit, Latin spiritual brotherhood

Disillusionment in Kingsley Amis's works

Odetă Manuela Belei

Abstract:

During his thirty-five-years career, Kingsley Amis amassed a wide-ranging body of work that rightly earned him a place among the most entertaining of contemporary writers. In four decades Amis authored twenty two novels, six volumes of poetry, two collections of short stories, thirteen volumes of nonfiction, one biography, and hundreds of essays and reviews. Not all of Amis's works have met with critics' praise, nor do they deserve it. But it is obvious from these and other assessments that Amis earned himself a constant place among the most distinguished British writers of the twentieth century.

Keywords: unhappy, frustrated, death, fiction, satire

The Romanian Language under the Impact of Globalization

Rodica Pioariu

Abstract:

Under the influence of globalization which is prevalent and rather emblematic of the 21st century, all speakers of human life have undergone a tremendous change, language included.

Language cannot be separated from other domains of human life. It is a living organism that develops, grows, changes or declines, on the one hand, according to its own internal rules and, on the other hand in accordance with a complex of external factors that cannot be controlled or directed at will, by outsiders.

Thus, speaking English today has become the key to success in Romanian society—an essential condition for social advancement in a number of important positions, quick and easy access to the best paid jobs in private and state companies, in the media, the banking system, a.s.o. A radical change has occurred in the perception and attitude to English as a foreign language at political, educational and community level.

Keywords: English, languages, vocabulary, perception

Types of Protases Introduced by the Same Connector

Zinovia Zubcu

Abstract:

The types of protases introduced with the same connector are analyzed in the semantic-structural plan because according to L. Tesniere's theory there do not exist structural connections without semantic connectors.

The logic-semantic and functional relations that exist between the apodosis (principal) and protasis are analyzed in dependence of the morphological nature of the support from the apodosis as well as the verb from the protasis and its distribution because of the fact that the nature of the logic-semantic report and the type of protasis depends on these elements. This permitted us to establish new relations between the apodosis and the protasis. We propose new principles of classification of the subordinate clauses and distinguish the protases introduced with the same connector.

Keywords: protasis, apodosis, connector, support, verbal, logic-semantic relation, attributive, appositive, subject, predicative, compleutive, compleutive-interrogative, temporal, conditional, concessive subordinates

The Nominative Case and the Subject in Romanian and in German

Alina Nicoleta Pădurean

Abstract:

The study is a contrastive analysis of the Nominative case and the syntactic function of subject in Romanian and German. It focuses on similarities as well as on differences between German and Romanian. We have noticed that, although they belong to different language families, the number of similarities outruns the number of differences. We have identified the similarities in both languages and then we have focused on differences, considering that the awareness of both of them is a useful tool both for language learners and for translators. The theoretical aspects have been exemplified by quotations from literary work.

Keywords: contrastive analysis, the Nominative case, subject, syntax

Uncountable Nouns in Romanian and in English

Simona Redeş

Abstract:

This article is intended to be a brief presentation of the class of uncountable nouns in Romanian and English. We focused our study on the subclasses of uncountable nouns that exist in both languages, but we also analyzed the subclasses specific for each language. There are uncountable words that have only a form, for singular, thus called *singulalia tantum*, and others that have only a plural form, called *pluralia tantum*.

Keywords: countable, uncountable, singulalia tantum, pluralia tantum, singular, plural

Vocabulary Dynamics in the Romanian Language

Maria Emanuela Roşa-Zah

Abstract:

The concept of dynamics of language is associated with the representation of time intervals during which significant changes occur in the verbal means we have to communicate. The Romanian vocabulary is on a course of modernization and internationalization. The relation between language and society is reflected in the vocabulary, ages of great transformations in the life of a society are ages of great transformation of the currently used forms of linguistic expression. The progress of the humankind has been primary reflected at the level of the lexicon.

After the 90's, the Romanian vocabulary has undergone a strong influence from the English language, so thus the Romanian language is passing through a stage of modernization and internationalization. Such loans concern a very important problem, namely their adjustment – adjustment at the phonetic, lexical and grammatical levels. The linguistic calque is one significant means to enrich a language's vocabulary. Depending on the loaned linguistic segment, several types of calques may be distinguished: semantic calque; lexical calque; grammatical calque. The relation between the linguistic calque and the translation is

highly important for the exactness of a translation from a foreign language into Romanian, “trădure, mai non tradire!”.

Some calques are international and they are met in several languages of culture, without a certain determination of the source-language for the Romanian language: mărul lui Adam (fr. *pomme d'Adam*; germ. **Adamsapfel** etc.), Renaștere (fr. *Renaissance*; it. *Rinascimento*), război rece (engl. *cold war*; fr. *guerre froid*; rus. *holodnaia voina* etc.), and even such a well known compound such as floarea-soarelui (lat. *helianthus*; engl. *sunflower*; germ. *Sonnenblume*; oland. *Zonnenbloem* etc.).

Such formal and semantic evolutions triggered by an external correspondent (having the same indirect etymology) should be considered in terms of a lexicographic perspective, unquestionable means of enrichment, classification, modernization and systematization of the current vocabulary of the Romanian language.

Keywords: dynamic, Romanian vocabulary, loans, linguistic calque, translation

Concept Mapping: Implementation in an EFL Classroom

Melanie Shaul

Abstract:

This study looks at the impact of student-generated concept mapping on the performance of 12th grade EFL students in the reading comprehension of texts. In doing so, 14 grade 12 EFL students were selected from a high school in Israel. These students were tested on three separate occasions. First, the students were given a tutorial on how to create a visual aid during the reading, more specifically, concept maps. Then the students partook in three lessons; whereby, they employed concept mapping strategies. After each lesson, the students completed reading comprehension tests based on the text that they had read. In addition, following each test, the students were interviewed in order to assess their disposition towards self-generated concept mapping. Results indicate that self-generated concept mapping by low-knowledge students had a significantly greater influence on the students' text comprehension than did the self-generated concept mapping by high-knowledge students in both control groups. In addition, the students' disposition toward self-generated concept mapping had a progressive positive change, regardless of the students' level.

Keywords: Concept mapping, EFL, self-generated

Teaching with Concept Mapping Instructional Strategy in Nigeria Secondary Schools

O. O. Simpson Akeju, C. O. Rotimi, A. M. Kenni

Abstract:

The research investigates the effects of teaching with Concept Mapping instructional strategies on learning achievement in Nigerian Secondary Schools. The study adopts the Quasi-Experimental Research design. The population consists of a sample of 168 Senior Secondary School Class-two Physics students specifically selected from Senior Secondary Schools across Ekiti State, Nigeria. The Instrument used consists of two parts: (a). a Motion Concept Map developed for the research study and; (b). printed materials in the form of tutorial test items developed and used to elicit responses to the treatment. The research hypotheses tested are: there is no significant effect of treatment on students' learning achievement; there is no significant effect of treatment on students' retention; there is no significant effect of treatment on students' learning attitude. The research study revealed that: the Concept Mapping Instructional strategy contributed to learning achievement in physics; there is significant effect of treatment on students' retention

of learned materials; there is significant effect in students' learning attitude. Results establish that the instructional strategy, when integrated with any method of instruction, results in improved learning achievement.

Keywords: *CM* – Concept mapping, *Cm* – concept map, *CMIS* – Concept mapping instructional strategy, *Motion* – generalized notion of movement of particles or objects, *MCM* – Motion Concept Map

Two Cases of Divorce in the Town of Arad in the Eighteenth Century

Eugen Ghiță

Abstract:

The two documents, which are the subject of the present study, made to share property in the event of divorce, help to form an image on various aspects of daily life, poorly known from other sources: household size, land property, earnings in marriage furniture, tools, animals, prices, food, secular and religious involvement of the private life etc.

In addition to legal information, both inventories, which stood at the base of documents on which the property was to be divided, reveal another perspective on social history of Arad in the late eighteenth century.

Keywords: marriage, divorce, daily life, household, Arad, eighteenth century

Integrating Self-paced E-learning with Conventional Classroom Learning in Nigeria Educational System

J. Soyemi, O. I. Ogunyinka, O. B. Soyemi

Abstract:

The advances in Information and Communication Technology (ICT) and its rapid growth are changing the way people use, develop, process and disseminate information and instruction {technology}. There is no doubt that ICT used in the classroom increases student's motivation to learn, engages in learning and gives independence in learning. Evidence shows that there is a correlation between using ICT in schools and students academic achievement across a range of courses. Students are comfortable and fulfilled in an ICT environment, so that integrating the conventional classroom learning with a self-paced student centered learning will largely improve learning, thereby increasing the academic performance of the students at large. This paper explores the potential of self-paced e-learning alongside with conventional classroom learning and the positive impact that integration of the two systems can have on the student's academic performance when incorporated into the Nigeria Educational system.

Keywords: Information and Communication Technology (ICT), Self-paced e-learning, Conventional Classroom Learning, Integration, Nigeria Educational System

Achieving Human Capital Development in Nigeria through Vocational Education for Nation Building

E. O. Enyekit, S. Amaehule, L. E. Teerah

Abstract:

Human capital development is something that must exist or happen for National development. In addition, human capital development teaches people how to utilize the power of diverse thinking styles (analytical and intuitive) so that they achieve a holistic practical solution. Human capital development, or training and development, are basically the same. Human capital development presupposes investments, activities and processes that produce vocational and technical education knowledge, skills, health or values that are embodied in people. It implies building an appropriate balance and a critical mass of human resource base and providing an enabling environment for all individuals to be fully engaged in and contribute to the goals of an organization or a nation. This paper aims to X-ray the essence of human capital development in relation to a nation's building. In the paper, the authors take a cursory look at the concept and survey the issues facing the application of human capital development in the country. Possible recommendations are also suggested.

Keywords: Human capital, development, vocational education

The Impact of Innovation and Change on Contemporary Teaching and Learning as an Advancement from Myth to Reality

Florence Imaobong Archibong, Francis Briggs

Abstract:

The paper addresses the impact of innovative change on contemporary teaching and learning as an advancement from myth to reality, highlighting the importance of creativity, of change and innovation in education and viewing teachers as catalysts in improving critical thinking skills. Also from myth to reality in teaching and learning, the paper approaches the goal of conventional instructional design: types of learners and contemporary teaching and learning are analyzed. Since society is dynamic and needs to move from imagination to reality so as to stand the test of time, it is therefore suggested that modern approaches to teaching and learning be introduced, with an emphasis on a learner-centred teaching aimed to encourage life long learning, adapted to fit into the digital world by getting acquainted with information and communication technology (ICT), the use of computer and being abreast with electronic-learning and electronic-library for convenience and to reflect modernity.

Keywords: Innovation, change, creativity, teaching, learning

Genesis 15: 6 in the light of different schools of interpretation

Mihai Handaric

Abstract:

This paper tries to trace the trajectory followed by the different schools of interpretation, during the history of the interpretation, concerning the problem of establishing the origin and the time of the

composition of *Gen.15:6*. our task is important, especially, because of the theological content of the verse, and because of the theological implications which come out, with respect to the interpretation of the Patriarchal Narrative.

This article can be taken as a case study for the way, the biblical scholars, in the history of interpretation, were approaching the biblical text. By trying to discuss the date for the composition of this particular verse from the Old Testament, we intend to inform the reader concerning the way, the Old Testament scholars, in the Modern period (approx. 200 years) were approaching the problem of establishing the origin and the date of the composition of the biblical text.

Keywords: *Genesis 15:6*, Patriarchal Narrative, Schools of Biblical Interpretation, Literary Criticism, Documentary Hypothesis, Fictional Narrative